

## BRAC Internship Description

**Programme/Enterprise:** BRAC Education Programme

**Project/Unit:** Returning to Learning: Supporting Out-of-School Children in Bangladesh (1083)

**Duration:** 3 months

**Application Deadline:** 31 January 2023

**Starting Date:** 5 February 2023

**Location (Office & Floor):** 17th floor, BRAC Centre, 75 Mohakhali, Dhaka 1212

**Working Hours:** 8 hours per day

**Monthly Stipend:** BDT 5,000

### Programme/Enterprise Description

BRAC Education Programme (BEP) is working to enhance quality and access to education at all levels and advocate for quality education nationally. BEP has over 30 years of experience in working with the government and operating schools in conflict-prone and post-disaster settings across 5 countries in Asia and Africa. BEP's low-cost, quality scalable schooling model has made BRAC the world's largest provider of private secular education. BRAC schools have allowed almost 14 million children from economically disadvantaged households to grow up with learning opportunities in Bangladesh. BEP prepares children and young people for fulfilling futures through early childhood development, primary and secondary schools, adolescent programmes and support at the tertiary level. BRAC's education team adapts curricula and learning methods to ensure that education is accessible for all children, especially those with disabilities, including mother tongue-based curricula for children from ethnic communities

### Project/Unit Description

In partnership with the Hempel Foundation, BRAC is providing quality education through an accelerated learning model to approximately 25,000 children (7-10 years) who are out of school, and living in poverty and marginalised conditions in Kurigram and its surrounding areas. The project aims to bring back out-of-school children to school by reducing learning gaps and transitioning them to government primary school.

**Accelerated Model:** BRAC's accelerated model aims to reintegrate children into mainstream primary education in Bangladesh. The focus is on children who have dropped out of school and are living in poverty and inequality. The 10-month intervention is divided into a 4-month bridging and a 6-month accelerated component, and focuses on recovering learning loss which occurred as a result of the COVID-19 pandemic. Following course completion, graduates will transition to government primary schools (GPS).

### Purpose of Internship (including learning outcomes)

The intern will gain valuable knowledge and insight on the education programme of Bangladesh and will also be able to have an in-depth and holistic understanding of the non-formal education system and pedagogy practices (lesson plan, curriculum, classroom activity design) of BEP.

S/he will also be able to get hands-on experience on developing lesson plans, worksheets, student activities for BRAC schools.

### **Intern's Responsibilities:**

Core duties of the intern will include but shall not be limited to:

- Development lesson plans for accelerated model schools
- Design worksheets, assignments, learning materials based on NCTB textbooks
- Assist in developing operation guideline for accelerated model schools
- Field visit to accelerated model schools in the urban and rural areas across Bangladesh
- Assist in developing student assessment for the accelerated learning model
- Assist in designing teacher and staff training for the accelerated learning model
- Attend different forums/ meetings and record meeting minutes
- Maintain smooth, friendly and effective liaison with other BEP curriculum experts and associates
- Support the team to plan, arrange and coordinate training sessions

### **Requirements:**

- a) Educational Background:** Bachelors' Degree in Education, Bangla or English Literature, Math or relevant discipline from any recognised university/ institution (candidates from IER background is preferred)
- b) Language Proficiency:** Fluent in spoken and writing for both Bangla and English Language
- c) Knowledge/Skills/Competencies:**
  - Excellent communication skills
  - In depth knowledge and understanding of Primary Education in Bangladesh
  - Sound knowledge of global practices regarding pre-primary, primary education
  - Skills on pedagogy techniques i.e. play based, peer learning, group learning, project based learning
  - The keen mindset to learn and grow, open to innovation and creativity
- d) Work/Volunteering Experience:** 1 or 2 years of volunteer experience will be preferable.