The goal of BRAC Education Programme (BEP) is to make significant contribution to the achievement of Education for All in Bangladesh. The education programme was launched in 1985 with 22 one room primary schools, and an intention to develop school model for poor, rural children, especially girls, that would equip them with basic reading, writing, numeracy, and life skills. The Non-Formal Primary Education (NFPE) model involves a three-year programme for poor children aged 8–10 who had never enrolled in formal schooling or had dropped out. In 1999 this school model was expanded from a three-year cycle (but covering Grades I–IV) to a four-year cycle covering Grades I–V.

Objectives
- Promote girls education
- Provide good quality basic education to children from poor families, ethnic minorities, and children with special needs
- Implement Post-Primary and Continuing Education programmes for rural poor and other disadvantaged communities

Strategic Approaches
- BEP complements GOB efforts in reaching MDG & EFA goals
- Inclusive in terms of gender, ethnicity, different ability/disability and remote locations
- A broad-based strategy that includes partnership with local NGOs, communities and engagement with local level government officials
- Programme fits into MDG & all EFA goals

Achievements
- Recent pass rate of the BRAC pre-school graduates in Primary School Certificate (PSC) exam is 99.88% with almost 6% receiving A+ grade
- BRAC primary graduates have accomplished outstanding result in Primary School Certificate (PSC) exam compared to the national level. Pass rate of BRAC students is 99.93%, and 11.56% of them received GPA-5
- 3318 students from partner NGO (ESP) operated schools appeared in the PSC; with a pass rate of 99.79%. Pass rate of ethnic children from 740 schools is 99.89% and of children with special needs is 99.61%
- Students of BRAC BEP-PACE supported schools
achieved good result in Junior School Certificate exam (JSC). The recent pass rate of BRAC supported non government secondary schools in rural areas is 85.1%. In 2010, the pass rate in JSC exam was 69% increasing to 85.10% in 2012.

The overall pass rate of the students in Secondary School Certificate (SSC) exam in 2013 is 88.6%. The pass rate of girls is 89.5% compared to a pass rate of 87.7% for boys.

2592 (F 39.43%) have received scholarship both at HSC and undergraduate level through the Medhabikas Uddayg programme which promotes the talented students of poor families.

2, 20,424 adolescents are enjoying membership from 8016 kishori clubs. Among them, 36,074 adolescents have received livelihood training as a part of promoting financial empowerment of the adolescents (beauty care, photography, computer, journalism, poultry, driving, tailoring and block, others).

6220 members have received financial literacy training from 360 SoFEA (Social and Financial Empowerment of Adolescents) clubs.

At a glance
Pre-primary school

- BRAC Pre-primary Schools (BPPS): 16200
- Number of students: 465144 (F 61.10%)
- Number of teachers: 16,200
- Course completed students to date: 4.79 Million (F 61.66%)
- Students transfer to class I to date: 4.74 Million (F 61.60%)

Primary school

- Total primary school: 23,363
- Total BRAC operated rural Primary School: 12,483
- Total number of students in rural BPS: 3, 85,350 (F 63.10%)
- Total BRAC operated urban Primary School: 4,052
- Total number of students in urban BPS: 1, 25,133 (F 62.95%)
- Education for Ethnic Children (BPS): 2,023
- Total number of students in EEC (BPS): 47,965 (F69.12%)
- Boat school/ Shikhha Tari: 105 (F 60.30%)
- Total number of students in boat school: 3,150 (F 60.30%)
- Total number of teachers: 23,509 (F 98.85%)
- Total number of teachers in BPS: 18,809
- Total number of other marginal community schools: 191
- Total number of students in marginal community schools: 2655
- No. of schools for Horijon children: 155 (No. of students: 1824)
- No. of schools for Bede children: 6 (No. of students: 22)
- No. of schools for children of sex workers: 5 (No. of students: 59)
- No. of schools for Bhari children: 25 (No. of students: 750)
- Number of local partners (NGO): 407
- Number of BRAC supported partner NGOs operated school: 4,700
- Number of students in partner NGOs operated schools: 1, 40,671 (F 65.27%)
- Total number of teachers in partner NGOs operated school: 4,700 (F100%)
- Total course completed students to date: 5.19 mil (F 66.14%)
- Transfer to formal schools to date: 4.89 mil (F 65.98%)

Programmes for Ethnic Minorities and Children with Special Needs

- Total Child with Special Needs (CSN) students: 46,063
- Total Treatment provided for CSN students: 6996
- Total Ethnic Minorities School: 2489
- Total Ethnic minority students: 60,348

Working with mainstream Secondary School

- Secondary Schools supported: 3989
- Total SMC and Head teacher orientation: 17,408
- Total teachers trained: 41,812
- Total subject based teachers trained (Math, English, Science & Bangla): 31,310
- Students mentoring training: 66090 (in 2132 school) (F57%)

Adolescents Development Programme

- Number of ADP clubs: 8016
- Number of club members: 2,20,424 (F 76.35%)
- Livelihood training received (Financial empowerment): 36, 074
- Social and Financial Empowerment of Adolescent (SoFEA) Clubs: 360
- Number of SoFEA club members: 12,892 (F 100%)
- No. of SoFEA members received financial literacy training: 6220

Multipurpose Community Learning Centres (MCLC)

- Gonokendros / Multi-purpose community centre: 2,571
- Members: 11, 26746 (F 50.43)
- Number of Mobile Libraries (Rickshaw / Van): 690

Skills Training for Advancing Resources-STAR

- Learners receiving training: 1000 (F 62.50%)
- Learners trained / graduated: 992 (F 56,85%)

Although every effort has been made to include and verify the accuracy of relevant information in this fact-sheet, users are urged to check independently on matters of specific interest. Report any discrepancies/suggestions to visitors@brac.net. This document was last updated on June 30, 2013, is revised quarterly and made available on www.brac.net/visitors.