

Part of Chattogram, Bandarban is a district in south-eastern Bangladesh. It is one of the three districts that make up the Chattogram Hill Tracts, the others being Rangamati and Khagrachhari. This city is the remotest and least populated city in the country. The majority of people are of indigenous ethnicity, such as Bomong, Marma, Mru, Tanchangya, Khyang, Tripura, Lushei, Khumi, Chak, Kuki, Chakma, Rakhine (or Arakanese), Riyang, Usui and Pankho.



Photo credit: BRAC

Our malaria control activities inform and educate people at community level, promote use of insecticide treated bed nets and increase early diagnosis and prompt treatment.

Most of them are highly dependent on irrigation such as jumm farming, which is a 'slash and burn' agricultural technique used in Bandarban and other hill tracts. BRAC has offered few of its core programmes in Bandarban including microfinance, health, nutrition and population (HNPP), and the education programme (BEP). Apart from it, BRAC's new initiative, the skills development programme, provides holistic skills development training and decent employment opportunities, enabling young men and women to realise their full potential.

Bandarban is one of the major tourist attractions in Bangladesh. Notable tourist destinations include Tahjindong, Keokradong (the highest peak of Bangladesh), Golden Temple, Boga Lake, Nilgiri Resort, Chimbuk Pahar, Jadipai Waterfall, Nafa-Khum Waterfall, Rijuk Waterfall and Shoilo Propat.

## General information

Population	404,093
Sub-districts	7
Unions	33
Villages	1,482
Children (0-15)	7,350
Primary schools	325
Literacy rate	43.26%
Hospitals	8
NGOs	49
Banks	15
Bazaars	28

## At a glance

(as of December 2018)

### Education

Primary schools	1
Education support programme	0
Community libraries	15

## Microrfinance

Branches	9
Village organisations	366
Members	26,734
Borrowers	16,888

### Progoti

Small enterprise clients	387
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## Health, nutrition and population

Health workers (shasthya kormi)	215
Health volunteers (shasthya shebika)	0
Health centres	0

## Skills development

Number of trades	0
Number of graduate learners	0
Number of learners	0