

Inception: In January 2012, BRAC launched its education programme in the Philippines with the aim to upgrade the delivery of basic education in the conflict-affected areas of Autonomous Region in Muslim Mindanao where there are many school-age children who have dropped out of school. To date, it has built over 2,108 schools reaching over 60,000 children. In partnership with the Philippines' Department of Education, the Australian Government, and 15 local NGOs, BRAC is implementing the education project as a component of the Basic Education Assistance in Muslim Mindanao (BEAM) program. The project works for out-of-school children in disadvantaged communities.

Country Statistics

Population

100.98 million (2015 census)

GDP per capita

USD 2530

(Trading Economics, 2014)

Rate of people living below poverty line

25.8 (PSA 2014)

Life expectancy at birth

71.66 years (2015)

Primary completion rate (% of relevant age group)

101 (WB 2013)

Adult literacy rate

97.5 (NSO 2015)

Maternal mortality ratio (per 100,000 live births)

114 (WB 2015)

Infant mortality rate (per 1000 live births)

13 (WB 2015)

Human Resources: There are a total of 39 staff of whom 36 per cent are female and 85 per cent are nationals of Philippines. Female staff hold at least 43 per cent of Regional Manager or equivalent and above positions. 38 per cent of all Country Management Team members are female.

BRAC's donors in country: DFAT



Top students in Picong BRAC Learning Center study together after the class

Donor-funded programme coverage

Project Name	Donor	Start Date	Duration (Months)	Total Budget (USD in Million)	Direct Beneficiaries(#)
Education	DFAT Australia	2012	66	38.31	65,309 children (50% girls)

Programme Updates (Jan-Sept 2016)

A total of 3,240 BRAC learners completed Grade 5, 11,947 completed Grade 4, and 6,453 completed Grade 3 at the end of the school year 2015-2016. In this period, 730 BRAC schools have registered 21,640 learners who received Learner Reference Numbers from the Department of Education under the government (DepEd-ARMM) as part of the mainstreaming into the formal education system. BRAC Philippines contributes data to the Department of Education's MIS, Enhanced Basic Education Information System.

The ADM project will officially end in June 2017. Thus BRAC, DFAT and DepEd-ARMM are deliberating options for smooth transition of BRAC learners to DepEd schools. Learners of 105 learning centres can transition to DepEd- ARMM schools that are ready with available teachers and classrooms. Learners of 422 learning centres can proceed to DepEd-ARMM schools but need classrooms, teachers and other resources while learners of 203 centres cannot proceed to DEpEd-ARMM schools due to physical barriers, conflict and distance. BRAC is waiting for the approval from DFAT Australia to ensure the elementary education of learners until 2020. About 3,798 learners of 115 BRAC kindergarten learning centers were transitioned to the nearest DepEd schools for. Grade-1 school year 2016- 2017.

Challenges: The safety and security of project staff and resources affect the project implementation in the provinces of Lanaodel Sur, Basilan and Sulu. The recent armed conflict between the separatist groups and the Philippine army has affected operation of some learning centers

BRAC Philippines: At a Glance

Education

No of BRAC schools	730
No of students	21,640
No of teachers	730
Girl students	50%
Graduated students (Cumulative)	43,669
Cost per child per year	(USD) 206

Updated till September 2016